



Our Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- Dalkey School Project N.S. an Educate Together, one stream, co-educational national school. There is currently a pupil enrolment of 238 pupils. There are 15 teaching posts, 18 teachers and 9 Inclusion Support Assistants (ISA). The school derives much of its population from the surrounding areas and those with a strong interest in the Educate Together Ethos. The school has a very active Parent Teacher Association who regularly fundraise for school resources. Currently we have a bank of 30 iPads, 15 working laptops and 8 classroom digital displays. One of our current SSE focus areas is Special Education Needs (Continuum of Support) and the other is the area of Digital Learning.

1.2 School Vision:

- In our school we believe that digital technology should be used for teaching, learning and assessment across the curriculum. Digital learning needs to be an integral part of the teaching and learning in schools today. The management will promote a culture of collaborative and reflective practice amongst staff (teachers and Inclusive Support Assistants) when using digital technologies. It is also our aim that pupils have access to current digital technologies and we will match future investment to the learning needs of the pupils.

- We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful digital content as opposed to passively engaging in digital technology. As stated in the Digital Strategy for Schools 2015-2020 we “Realise the potential of digital technologies to enhance teaching, learning and assessment so that Ireland’s young people become engaged thinkers, active learners, knowledge constructors and global citizens to participate fully in society and the economy” is key for our pupils. We recognise the positive impact that digital technologies can have on the learning of pupils with special and additional needs and aim to harness this potential in our school moving forward. We also aim to enhance pupils’ abilities to orally explain, justify and elaborate on their learning during lessons with the use of digital technology through hardware, apps and online programmes.
- To achieve these overarching aims, we plan to make better use of the equipment we have (interactive displays, iPads and laptops) and invest in maintenance and purchase of further equipment as needed and when financially possible.

1.3 Brief account of the use of digital technologies in the school to date:

- In our school to date technology is used in line with the available infrastructure. We aim to focus more on student engagement with digital technology for learning.
- Pupils currently using technology to source information, but not create their own digital content.
- Pupils currently using Mathletics as a reinforcement tool with differentiated activities for struggling learners in the area of Maths.
- Pupils with additional needs using online programmes to reinforce Individual Education Plan (IEP) objectives and as part of reward systems for individual pupils.
- Pupils currently engage in lessons in appropriate online behaviour and engagement with others online through online safety lessons with teachers and access to Zeeko.
- Pupils and teachers use technology to record and report such activities as Forest Friday and school trips.
- All staff use the school blog to inform and communicate the school community of what is taking place within the classes and the school in general.

2. The focus of this Digital Learning Plan

Teachers (DLF team) attended CPD in December 2018 and January 2019. We undertook a digital learning evaluation in our school January to June 2019. We evaluated our progress using the following sources of evidence:

- Teacher and Pupil interviews and discussions
- Online Survey Tool
- Feedback at Staff Meetings
- Checklists

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes
- Leadership and Management

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum.	Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.
Promote and facilitate the development of pupil voice and pupil leadership	The principal and other leaders in the school value pupils' views and support pupils' involvement in how digital technologies are being used to support their learning.

2.3. These are a summary of our strengths with regards digital learning

- Pupils in the school have regular access to digital technology through working iPads.
- Staff use digital technology (classroom displays) on a daily basis to teach all areas of the curriculum.
- Staff members are encouraged to gain CPD relating to embedding digital technologies across the curriculum, with some already having done so through PDST and summer courses.
- Funding currently available to purchase equipment, if needed.
- Teachers have access to laptops to use for planning and sharing of information.
- Teachers work collaboratively and share with each other on the school's server.
- Teachers implement the ethical use of digital technologies to gather, share and interpret relevant data on pupil learning with colleagues through the use of Aladdin.
- A growing confidence amongst staff to solve hardware and software issues which arise.
- Members of the Digital Technology (DT) team are interested in the area and work well together to maintain the infrastructure within the school

2.4 This is what we are going to focus on to improve our digital learning practice further

- Design and use digital technologies to enhance the pupils' abilities to orally explain, justify and elaborate on their learning during lessons with the use of digital technology through hardware, apps and online programmes.
- Staff will engage in collaborative practice to help them select and choose digital technologies which will ensure the targets within the above focus are met.
- The DLF team will work collaboratively with management to ensure and sustain a solid, manageable digital infrastructure for the school.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) Learner Outcomes

STANDARD(S): (From Digital Learning Framework) Pupils demonstrate the knowledge, skills and understanding required by primary curriculum.

STATEMENT(S): (From Digital Learning Framework) Pupils use digital technologies effectively to develop their knowledge, skills and understanding in accordance with the content objectives, learning outcomes, skills and concepts of the Primary School Curriculum.

TARGETS: (What do we want to achieve?) Pupils will use digital technologies (hardware, apps and online programmes) to orally explain, justify and elaborate on their learning.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<p>Staff will engage in collaborative practice within the bands to decide on digital technologies (programmes and/or applications) which can be used by pupils to present their learning to others.</p> <ul style="list-style-type: none"> • Pupils will use digital content at least twice a term to present and share their learning with others. <ul style="list-style-type: none"> - Infant level: The use of search engines Kidrex and Kiddle - 1st/2nd Class: Blabberize to present simple projects - 3rd/4th: Educreations to present projects - 5th/6th class: Powerpoint presentation to present learning logs/ junior entrepreneur - Child with additional needs: The use of Kidrex and Kiddle to source information. The use of Blabbersize to present simple projects. 	<ul style="list-style-type: none"> • May 2019 • October 2019 to June 2020 	<ul style="list-style-type: none"> • DLF team & principal to arrange planning time to ensure band discussion. • DLF to be placed on staff meeting agenda and time given • All staff and pupils 	<ul style="list-style-type: none"> • By the end of May, each band will have agreed on the digital presentation tools to be used. • By the end of the school year, staff will be aware of the digital presentation tools each of the bands will be using in the next school year. • By the end of the school year, each pupil, individually and/or as part of a group, will have the opportunity to create a project using one of the agreed digital presentation tools. • By the end of the school year, each pupil, individually and/or as part of a group, will have the opportunity to present a project using one of the agreed digital presentation tools. 	<ul style="list-style-type: none"> •

<ul style="list-style-type: none"> Pupils will evaluate the use of the above programmes and applications to orally explain, justify and elaborate on their learning. 	<ul style="list-style-type: none"> October 2019 to June 2020 	<ul style="list-style-type: none"> Teachers and Pupils 	<ul style="list-style-type: none"> Pupils will complete an evaluation of the digital tools used through the medium of a teacher/pupil designed evaluation sheet and orally report this information at the end of their presentation. 	
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EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

DOMAIN: (From Digital Learning Framework) Developing Leadership Capacity - Work in progress Feb 2019

STANDARD(S): (From Digital Learning Framework) Promote and facilitate the development of pupil voice and pupil leadership.

STATEMENT(S): (From Digital Learning Framework) The principal and other leaders in the school value pupils' views and support pupils' involvement in how digital technologies are being used to support their learning.

TARGETS: (What do we want to achieve?)

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
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