



Dalkey School Project
National School
Educate Together

Positive Behaviour Plan

November 2014

Students complying with the school's Code of Behaviour will:-	To ensure that students comply with the school's Code of Behaviour, teachers/staff will:-	To ensure that students comply with the school's Code of Behaviour, Parents/Guardians will:-	To ensure that students comply with the school's Code of Behaviour, the Principal and Deputy Principal will:-
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<p>Attendance</p> <ul style="list-style-type: none"> ➤ Attend school every day unless it is absolutely unavoidable. ➤ Arrive on time. ➤ Come to school in appropriate dress. ➤ Walk quietly to class. <p>School materials / resources / equipment</p> <ul style="list-style-type: none"> ➤ Bring correct books, copies, pens to school every day (including PE gear. Refer to Dress Code in Code of Behaviour.) <p>Homework</p> <ul style="list-style-type: none"> ➤ Have homework journal in class every day (2nd – 6th classes). ➤ Record homework in journal every day. ➤ Get student journal signed each week by parent or guardian ((2nd – 6th classes). 	<p>Attendance</p> <ul style="list-style-type: none"> ➤ Welcome students to class. ➤ Notice good attendance and punctuality. ➤ Monitor attendance in classes. ➤ Notify parents/guardians by letter of absences at 10+, 15+, 20+ days. Record on checklist. ➤ Meet, greet and line up your class so that they enter the classroom calmly. <p>School materials / resources / equipment</p> <ul style="list-style-type: none"> ➤ Choose appropriate books, workbooks, materials for class. ➤ For students who forget a book or pen, have additional materials available to ensure learning is the priority in class. ➤ Give verbal praise to students who always bring correct materials to class and students who are improving. ➤ Notify parents/guardians by sticker in journal if children do not have appropriate materials for class. ➤ Refer constant breaches of materials rule to Principal. Record on checklist. <p>Homework</p> <ul style="list-style-type: none"> ➤ Use the homework journal to:- ➤ Enable children to record their homework. ➤ Remind children about what materials they need for your class. 	<p>Attendance</p> <ul style="list-style-type: none"> ➤ Ensure your child has good attendance and punctuality. ➤ Acknowledge receipt of notification. <p>School materials / resources / equipment</p> <ul style="list-style-type: none"> ➤ Ensure your child has correct books, copies and pens as specified in the relevant booklist. ➤ Ensure your child is dressed appropriately for PE as specified in the Code of Behaviour. ➤ Acknowledge receipt of notification in school journal. <p>Homework</p> <ul style="list-style-type: none"> ➤ Check and sign your child's journal on a daily basis. ➤ Sign journal to acknowledge notes from teacher. ➤ Sign journal to acknowledge any reports from teachers of breach of Code of Behaviour. 	<p>Attendance</p> <ul style="list-style-type: none"> ➤ Greet students on their arrival. ➤ Follow up and follow through with students who have regular absences and poor attendance. <p>School materials / resources / equipment</p> <ul style="list-style-type: none"> ➤ Ensure that additional materials are available to teachers in their classes. ➤ Follow up on children referred from teachers for constant breaches of the materials rule with letter to parents/guardians. <p>Homework</p> <ul style="list-style-type: none"> ➤ Follow up on children referred by teachers.
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<p>Whole school and classroom rules and procedures</p> <ul style="list-style-type: none"> ➤ Follow classroom rules and routines. ➤ Do your best and let others do the same ➤ Be fair and honest with classmates and staff ➤ Move around the classroom quietly and carefully 	<ul style="list-style-type: none"> ➤ Communicate with parents. ➤ Check journals weekly and ensure that they are signed by parents/guardians. ➤ Use the journal to inform parents/guardians if children are in breach of the code of behaviour. <p>Whole school and classroom rules and procedures</p> <ul style="list-style-type: none"> ➤ Draw up class charter/rules with children at beginning of the academic year, referring to agreed rules in the Code of Behaviour ➤ Display the rules and routines in your classroom. ➤ Consistently and fairly implement the school's agreed 1,2,3 system (2 warnings, followed by a timeout). ➤ Notice and acknowledge desired behaviours as soon as they happen by providing extra positive attention – 'Catch Them Being Good'. ➤ Use his/her professional judgement and decide what minor misbehaviours will be tactically ignored depending on the individual needs of students. ➤ Give constructive feedback to students when particular rules and routines are ignored. ➤ Have a system of encouragements and rewards to promote 	<p>Whole school and classroom rules and procedures</p> <ul style="list-style-type: none"> ➤ Inform yourself of class charter/rules ➤ Read the Code of Behaviour ➤ Support and encourage your child to follow the Code of Behaviour ➤ Support and respect the teachers' professional judgement in dealing with classroom rules and routines. ➤ Support school staff in their implementation of the school's agreed 1,2,3 system (2 warnings, followed by a timeout). ➤ Notice and acknowledge desired behaviours as soon as they happen by providing extra positive attention – 'You shared your toys really well.' 'Well done for trying your best.' etc. ➤ Discuss systems of encouragement and reward with your child. 	<p>Whole school and classroom rules and procedures</p> <ul style="list-style-type: none"> ➤ Lead a whole school system of rules, routines, encouragements and rewards. ➤ Consistently and fairly implement this whole school system of rules, routines, encouragements and rewards. ➤ Notice and acknowledge desired behaviours as soon as they happen. ➤ Have a system of encouragements and rewards to promote:- <ul style="list-style-type: none"> (a) desired behaviours (b) compliance with the rules and routines. ➤ Organize for visual displays of whole school rules and routines around the school ➤ Pay particular attention to vulnerable and at risk students. ➤ Consider what messages particular student behaviours may be communicating (e.g. refusal to start work may indicate 'I'm not able to do this work'). ➤ Ensure that systems of rules, routines, encouragements and rewards are available to substitute teachers.
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<p><i>Whole school and classroom rules and procedures (continued)</i></p> <p><i>Yard rules and procedures</i></p> <ul style="list-style-type: none"> ➤ Follow yard rules and routines. ➤ Play safely and kindly ➤ Walk calmly and safely to and from yard ➤ Include others in games 	<p>(a) desired behaviour (b) compliance with the rules and routines.</p> <p><i>Whole school and classroom rules and procedures (continued)</i></p> <ul style="list-style-type: none"> ➤ Be aware of tone of voice and body language when responding to misbehaviour. ➤ Pay particular attention to vulnerable and at risk students. ➤ Use his/her professional judgement and consider what messages particular student behaviours may be communicating (e.g. refusal to start work may indicate 'I'm not able to do this work'). ➤ Identify stresses that cause you to ignore your usual best practice and develop appropriate responses to prevent a problem escalating. ➤ Use his/her professional judgement and decide what minor misbehaviours will be tactically ignored depending on the individual needs of students. ➤ Give constructive feedback to students when particular rules and routines are ignored. <p><i>Yard rules and procedures</i></p> <ul style="list-style-type: none"> ➤ Display the yard rules and routines throughout the school. ➤ Consistently and fairly implement the 	<p><i>Whole school and classroom rules and procedures (continued)</i></p> <p><i>Yard rules and procedures</i></p> <ul style="list-style-type: none"> ➤ Inform yourself of yard rules and routines ➤ Read the Code of Behaviour ➤ Support and encourage your child to 	<ul style="list-style-type: none"> ➤ Work with and support staff in challenging situations with students. Be consistent in response to incidents <p><i>Whole school and classroom rules and procedures</i></p> <p>and give feedback to relevant teachers on decisions made.</p> <ul style="list-style-type: none"> ➤ Give constructive feedback to students and parents when particular rules and routines are ignored. ➤ Co-ordinate school support teams to ensure that vulnerable and at risk students are supported. ➤ Consistently implement consequences and sanctions for breaches of the Code of Behaviour. ➤ Be aware of your tone of voice and body language when responding to misbehaviour. ➤ Identify stresses that cause you to ignore your usual best practice and develop appropriate responses to prevent a problem escalating. <p><i>Yard rules and procedures</i></p> <ul style="list-style-type: none"> ➤ As above
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<ul style="list-style-type: none"> ➤ Protect and care for living things in our school grounds ➤ Ask permission to leave the yard ➤ Keep inside designated boundaries ➤ Respond to the bell <p>Respect</p> <ul style="list-style-type: none"> ➤ Show respect for school staff and parents/guardians. ➤ Show respect for other children. ➤ Show respect for school property and the property of others. 	<p>school's agreed 1,2,3 system (2 warnings, followed by a timeout).</p> <ul style="list-style-type: none"> ➤ Use his/her professional judgement and decide what minor misbehaviours will be tactically ignored depending on the individual needs of students. ➤ Work with colleagues to implement specific plans for individuals or groups in need of extra support <p>Respect</p> <ul style="list-style-type: none"> ➤ Explicitly teach students what respect for staff, other children, parents/guardians looks like; acts like; sounds like; feels like in class and around the school. ➤ Display key respect messages through monthly themes in your classroom. ➤ Model respectful behaviour to all members of the school community at all times. ➤ Actively support colleagues who are teaching social skills to children requiring additional social skills teaching and regular revision. 	<p>follow the Code of Behaviour</p> <ul style="list-style-type: none"> ➤ Support and respect the teachers' professional judgement in dealing with classroom rules and routines. ➤ Support school staff in their implementation of the school's agreed 1,2,3 system (2 warnings, followed by a timeout). ➤ Notice and acknowledge desired behaviours as soon as they happen by providing extra positive attention – 'You shared your toys really well.' 'Well done for passing the ball.' ➤ Discuss systems of encouragement and reward with your child. <p>Respect</p> <ul style="list-style-type: none"> ➤ Explicitly teach your child what respect for staff, other children, parents/guardians looks like; acts like; sounds like; feels like at home and around the school. ➤ Inform yourself of monthly themes. ➤ Model respectful behaviour to all members of the school community at all times. ➤ Be mindful, if discussing school issues at home or at the school gates, that you are a model for your child. ➤ Actively support staff who are implementing the 1,2,3,system of consequences and sanctions for children who display disrespectful behaviour. 	<p>Respect</p> <ul style="list-style-type: none"> ➤ Lead and actively promote a whole school approach to respectful behaviour. ➤ Model respectful behaviour to all members of the school community at all times. ➤ Oversee the explicit teaching of what respect for staff and students looks like; acts like; sounds like; feels like. ➤ Consistently and fairly implement the 1,2,3 system of consequences and sanctions for children who display disrespectful behaviour. ➤ Respond appropriately to disrespectful behaviour by parents/guardians towards staff .
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<p><i>Rights & responsibilities</i></p> <ul style="list-style-type: none"> ➤ Respect the right of every child to be safe and secure in school. ➤ Respect the right of every staff member to be safe and secure in school. ➤ Respect the right of every parent/guardians/visitor to be safe and secure in school. ➤ Treat others as you would like to be treated at all times. ➤ Keep hands, feet and belongings to yourself. 	<p>➤ Consistently and fairly implement the 1,2,3 system of consequences and sanctions for children who display disrespectful behaviour.</p> <p><i>Rights & responsibilities</i></p> <ul style="list-style-type: none"> ➤ Actively promote the right of every child to be safe and secure in school. ➤ Actively promote the right of every staff member to be safe and secure in school. ➤ Actively promote the right of every parent/guardians/visitor to be safe and secure in school. ➤ Treat others as you would like to be treated at all times. ➤ Know what constitutes bullying behaviour. ➤ Actively watch out for signs of bullying behaviour in class and around the school. ➤ Respond appropriately to incidents of bullying behaviour by applying the DSPNS Anti-Bullying Policy 	<p><i>Rights & responsibilities</i></p> <ul style="list-style-type: none"> ➤ Actively promote the right of every child to be safe and secure in school. ➤ Actively promote the right of every staff member to be safe and secure in school. ➤ Actively promote the right of every parent/guardians/visitor to be safe and secure in school. ➤ Treat others as you would like to be treated at all times. ➤ Know what constitutes bullying behaviour. ➤ Read and follow the DSPNS Anti-Bullying Policy. ➤ Actively encourage your child to ask relevant questions in class, stay on task, work hard, complete class work and homework. ➤ Establish a homework routine with your child 	<p>➤ Respond appropriately to disrespectful behaviour by parents/guardians towards children.</p> <p>➤ Act appropriately on all referrals from teachers in relation to disrespectful behaviour.</p> <p><i>Rights & responsibilities</i></p> <ul style="list-style-type: none"> ➤ Actively promote the right of every child to be safe and secure in school. ➤ Actively promote the right of every staff member to be safe and secure in school. ➤ Actively promote the right of every parent/guardian/visitor to be safe and secure in school. ➤ Prevent, as far as possible, any improper conduct and behaviour likely to put the safety and security of children and staff at risk. ➤ Take immediate action when the safety and security of children are compromised in any way and give feedback on decisions made to relevant parents/guardians. ➤ Take immediate action when the safety and security of a staff member is compromised in any way and give feedback on decisions made to relevant staff member. ➤ Actively watch out for signs of bullying behaviour in class and around the
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<p>Learning Environment</p> <ul style="list-style-type: none"> ➤ Work hard in every class, to the best of your ability. ➤ Allow other students in the class to listen, learn, ask questions and complete their work in class. ➤ Respect others and their thoughts ➤ Give thoughtful feedback ➤ Report all incidents of bullying behaviour to a member of staff. <p>Personal Technological Devices</p> <ul style="list-style-type: none"> ➤ Turn off all personal technological devices while at school. 	<p>Learning Environment</p> <ul style="list-style-type: none"> ➤ Plan and deliver lessons that are appropriately differentiated. ➤ Have a system to encourage students to ask relevant questions in class, stay on task, work hard, complete class work and homework. ➤ Establish clear expectations for students by having easily understood rules and routines for your students. ➤ Create a positive learning environment in your classroom by adopting a consistent and fair approach to rules and routines. <p>Personal Technological Devices</p> <ul style="list-style-type: none"> ➤ Actively encourage children to comply with the school rule on turning off personal technological devices while at school. ➤ Consistently implement consequences and sanctions for breaches of the rule, 	<p>Learning Environment</p> <ul style="list-style-type: none"> ➤ Actively encourage your child to allow other children in the class to listen, learn, ask questions and complete their work in class. ➤ Support the staff in their system of encouragements and rewards for classes. ➤ Support the staff in consistently and fairly applying classroom sanctions. <p>Personal Technological Devices</p> <ul style="list-style-type: none"> ➤ Actively encourage your child to comply with the school rule on turning off personal technological devices while at school. ➤ Actively support staff in consistently 	<p>school.</p> <ul style="list-style-type: none"> ➤ Respond appropriately to incidents of bullying behaviour by applying the DSPNS Anti-Bullying Policy. <p>Learning Environment</p> <ul style="list-style-type: none"> ➤ Prioritise teaching and learning as the core purpose of the school. ➤ Lead and implement the whole school Literacy and Numeracy Plan. ➤ Support school based interventions for learning and behaviour support. ➤ Create a forum to allow teachers to share good practice in relation to <ul style="list-style-type: none"> ○ effective and differentiated teaching ○ strategies to manage challenging behaviour ➤ Consistently and fairly apply consequences and/or sanctions for breaches of the Code of Behaviour. <p>Personal Technological Devices</p> <ul style="list-style-type: none"> ➤ Actively encourage children to comply with the school rule on turning off personal technological devices while at school. ➤ Consistently implement consequences and sanctions for breaches of the rule,
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	as per Acceptable Technology Use Policy.	implementing consequences and sanctions for breaches of the rule, as per Acceptable Technology Use Policy. ➤	as per Acceptable Technology Use Policy.
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